

## Marvellous Me

### Monday

15/06/20

### Tuesday

16/06/20

### Wednesday

17/06/20

### Thursday

18/06/20

### Friday

19/06/20

9.30

Reading

Reading

Reading

Reading

Reading

10-10.15

Spelling:

Log onto  
[www.spellingframe.co.uk](http://www.spellingframe.co.uk)  
Select Year 3 and 4

Continue practicing Spelling Rule 8  
- Suffix -ly by playing the online games.



Write your spelling words with coloured pencils. Make each letter a different colour.

Spelling:

Log onto  
[www.spellingframe.co.uk](http://www.spellingframe.co.uk)  
Select Year 3 and 4

Use the word list from Spelling Rule 8.

Words without Vowels



Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels.

e.g. q--st--n = question

Spelling:

Log onto  
[www.spellingframe.co.uk](http://www.spellingframe.co.uk)  
Select Year 3 and 4

Complete the games on Spelling Rule 9 – Words ending with -ure

Words Within Words

Write each spelling word and then write at least 2 words made from that word.

e.g. catch - cat, hat

Spelling:

Log onto  
[www.spellingframe.co.uk](http://www.spellingframe.co.uk)  
Select Year 3 and 4

Continue practicing Spelling Rule 9  
- Words ending with -ure by playing the online games.

Train Words

Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g.  
**trainbackstop**

Spelling:

Log onto  
[www.spellingframe.co.uk](http://www.spellingframe.co.uk)  
Select Year 3 and 4

Use the word list from Spelling Rule 9.

Bubble Letters



Write your spelling words out in bubble writing.

10.15-11.00

**CGP Grammar, Punctuation & Spelling book:**



Complete pages 54 and 55 on  
Apostrophes for Plural Possession.

Explain the difference between plural and singular possession.



**CGP Grammar, Punctuation & Spelling book:**

Complete pages 56 and 57 on Its and It's.

Copy and complete the sentence.

The cow is happy eating \_\_\_ grass.



Create **6 sentences of your own.**  
Make it as difficult as you want.

**CGP Grammar, Punctuation & Spelling book:**

Complete pages 58 and 59 on Apostrophe Practice.

Create a poster on the use of apostrophes.



**CGP Grammar, Punctuation & Spelling book:**

Complete pages 60 and 61 on Punctuating Speech.

Write a dialogue between you and a friend who you haven't seen in a long time.

Remember to punctuate it accurately using inverted commas (speech marks)

**Extended Writing**

Speech

If you were in charge of the whole world, what would you do to make the world a happier place?



Write a detailed speech and read it in front of your family.

11.00-11.45

**White Rose Maths:**

<https://whiterosemaths.com/homelearning/year-4/> - Summer term Week 5, Lesson 1 'Recognise tenths and hundredths'

**White Rose Maths:**

<https://whiterosemaths.com/homelearning/year-4/> - Summer term Week 5, Lesson 2 'Equivalent fractions (1)'

**White Rose Maths:**

<https://whiterosemaths.com/homelearning/year-4/> - Summer term Week 5, Lesson 3 'Equivalent fractions (2)'

**White Rose Maths:**

<https://whiterosemaths.com/homelearning/year-4/> - Summer term Week 5, Lesson 4 'Fractions greater than 1'

**White Rose Maths:**  
Friday Maths Challenge!



11.45-12.15

Physical Activity (see chart)

Physical Activity (see chart)

Physical Activity (see chart)

Physical Activity (see chart)

Physical Activity (see chart)

12.15-1.00

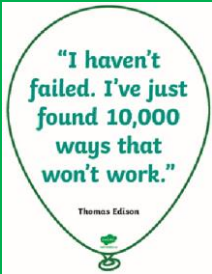
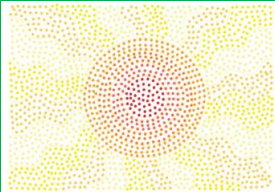



Lunch

Lunch

Lunch

Lunch

Lunch

<p><b>1.00-2.00</b></p>	<p><b>RE:</b></p> <p>Funerals should not be unhappy times. I wouldn't want people wearing black at my funeral', and 'I don't believe a lot of money should be spent on flowers. Flowers are for the living, not for the dead' – Choose one of these quotes to discuss. Do you agree with it? Why?</p> <p>Then, read and complete the 'Shiva' worksheet.</p>	<p><b>PSHE:</b> Always Learning Lesson Presentation.</p>  <p>Activity: Choose an inspirational quote about learning and use it to create a poster.</p>	<p><b>Art:</b></p> <p>Create a Sunshine Dot Painting using the instructions and the template in your home learning pack. If you don't want to use paint, you can use colouring pencils, markers, crayons, etc. instead.</p> 	<p><b>Home Learning Journal (Block 3)</b></p>	<p><b>Computing:</b> Our new Computing topic is 'Effective Searching'. Complete the 'Effective Searching' worksheet by using Google to search for information.</p>  <p>Was this task easy or difficult for you? How did you make sure you found the correct information?</p>
<p><b>2.00-3.00</b></p>	<p><b>Home Learning Journal (Block 3)</b></p>	<p><b>Science:</b> Complete the 'Why Soap Works' experiment using the instructions in your pack. Complete the record sheet.</p> 	<p><b>Home Learning Journal (Block 3)</b></p>	<p><b>BCC:</b> Use 'The Comparison of Rainfall in London and the Amazon' worksheet to create a comparison graph. Remember, the months of the year will go horizontally along the bottom of your graph (x axis) and the amount of rainfall will go vertically along the side of your graph (y axis). Colour the Amazon and London bars in two different colours to make it easier for you to compare!</p> <p>Extension: Where was there the most rainfall in July?</p>	<p><b>Spanish:</b> Watch this video: <a href="https://www.youtube.com/watch?v=mqyRpZy2Xe0">https://www.youtube.com/watch?v=mqyRpZy2Xe0</a> then complete the 'La Familia' worksheet.</p>  <p>Bonus: Draw your family tree with Spanish labels for your family members.</p>
<p><b>3.00-3.30</b></p>	<p>Reflection/Chatter time</p>	<p>Reflection/Purple Mash</p>	<p>Reflection</p>	<p>Reflection/Purple Mash</p>	<p>Reflection/Chatter time</p>