

Marvellous Me (Year 6) Timetable 2019-2020 (w/c 22nd June 2020)					
	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins
10-10.15	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.
10.15-11.00	<p style="text-align: center;">Ancient Athens Journal Entry</p> <p>https://www.youtube.com/watch?v=-a8cVF-291l&t=63s</p> <p>Task: Watch the video of the warrior exploring Ancient Athens. Write a journal entry of the warrior as he explores some of the most famous landmarks of Ancient Athens.</p>	<p style="text-align: center;">Ancient Athens Descriptive Writing</p> <p>https://www.youtube.com/watch?v=-a8cVF-291l&t=63s</p> <p>Task: Watch the video of the warrior exploring Ancient Athens. Describe some of the sites of Athens in detail.</p>	<p style="text-align: center;">Ancient Athens Persuasive Writing</p> <p>https://www.youtube.com/watch?v=-a8cVF-291l&t=63s</p> <p>Task: Create a persuasive tourist guide to Athens.</p>	<p style="text-align: center;">The Wishgranter</p> <p>https://www.youtube.com/watch?v=zON0wDD7VjY</p> <p>Task 1: Discuss and write three things you would wish for and why.</p> <p>Task 2: Create thought bubbles for people making the wishes.</p>	<p style="text-align: center;">The Wishgranter Story</p> <p>https://www.youtube.com/watch?v=zON0wDD7VjY</p> <p>Task: Retell the story from various points of view. Choose from the following:</p> <ul style="list-style-type: none"> • The Wishgranter • The Money wisher • Either of the love wishers
11.00-11.45	<p style="text-align: center;">White Rose Home Learning; Summer Term- Week 6</p> <p>https://vimeo.com/420690848</p> <p style="text-align: center;">Lesson 1: Fractions to Percentages</p> <p>Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">White Rose Home Learning; Summer Term- Week 6</p> <p>https://vimeo.com/420690973</p> <p style="text-align: center;">Lesson 2: Fractions Decimals Percentages</p> <p>Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">White Rose Home Learning; Summer Term- Week 6</p> <p>https://vimeo.com/420691109</p> <p style="text-align: center;">Lesson 3: Order Fractions Decimals Percentages</p> <p>Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">White Rose Home Learning; Summer Term- Week 6</p> <p>https://vimeo.com/420691195</p> <p style="text-align: center;">Lesson 4: Percentages of Amounts</p> <p>Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">White Rose Home Learning; Summer Term- Week 6</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p style="text-align: center;">Lesson 5: Maths Challenge</p> <p>Maths Frame/ Purple Mash Maths time (20 mins)</p>
11.45-12.15	Joe Wicks (see chart)	Physical Activity (see chart)	Joe Wicks (see chart)	Just Dance (see chart)	Joe Wicks/ Just Dance (see chart)
12.15-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	Home Learning Block 2	Home Learning Block 2	Home Learning Block 2	Home Learning Block 2	Home Learning Block 2
2.00-3.00	<p style="text-align: center;">PSHE: Think Positive 'Choices and Consequences'</p> <p>Twinkl link to resources: https://www.twinkl.co.uk/resource/t2-1f-391-pshe-and-citizenship-v6-think-positive-lesson-4-choices-and-consequences-lesson-pack</p>	<p style="text-align: center;">Science: Evolution Natural Selection and Evolution (Darwin's finch study)</p> <p>Twinkl link: https://www.twinkl.co.uk/resource/t2-s-1422-v6-evolution-and-adaptation-powerpoint</p> <p>Link to beak investigation: https://www.stem.org.uk/resources/elibrary/resource/33665/education-pack-seeds-and-fruits-adaptation-suitable-home-learning</p> <p>Task: Emulate Darwin's study of finches' beaks on the Galapagos Islands with the investigation above.</p>	<p style="text-align: center;">Art: Donatello and Sculpture</p> <p>Research the sculptor Donatello and then find a figure from history that you admire. Sketch an idea for a statue of this figure you think should be commissioned.</p>	<p style="text-align: center;">BCC: Wonders of the World Tectonic Plates</p> <p>Twinkl link to resources: https://www.twinkl.co.uk/resource/t-g-204-new-tectonic-plates-teaching-pack</p> <p>Task: Pupils should create a presentation (powerpoint or poster) explaining continental drift. Challenge: Create a demonstration.</p>	<p style="text-align: center;">Computing</p> <p>Using Purple Mash, create your own animation based on a section of one of the videos you have watched for Literacy. Use the links below to watch either video on YouTube.</p> <p style="text-align: center;">Ancient Athens</p> <p>https://www.youtube.com/watch?v=-a8cVF-291l&t=63s</p> <p style="text-align: center;">The Wishgranter</p> <p>https://www.youtube.com/watch?v=zON0wDD7VjY</p>
3.00-3.30	Reflection/Chatter time/Newsround	Reflection/Purple Mash/Newsround	Reflection/Newsround	Reflection/Purple Mash/Newsround	Reflection/Chatter time/Newsround

Marvellous Me (Year 6) Timetable 2019-2020 (w/c 29th June 2020)					
	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins
10-10.15	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.
10.15-11.00	Embarked Diary Entry https://www.youtube.com/watch?v=y47-gmGvZhl Task: Watch the video. Write a diary entry in the role of Jimmy detailing the events in the story	Embarked Instructions https://www.youtube.com/watch?v=y47-gmGvZhl Task: Design your own tree house. <ul style="list-style-type: none"> • Explain how to build a 'good' tree house. • Give instructions for building a tree house. 	The One For All Advertising https://www.youtube.com/watch?v=6i5LywRp4E Task: Create your own advertising for beans or other food products. You can do this as a poster, leaflet, PowerPoint presentation or as an animation using Purplemash.	The One For All Biography https://www.youtube.com/watch?v=6i5LywRp4E Task: Wrote Geoff's biography. Include information about... <ul style="list-style-type: none"> • Geoff's personality • Facts about achievements • Geoff's feelings about different points and events in his life The biography must be in chronological order and be written in past tense. Write about Geoff's early life and influences. Conclude with how Geoff will be remembered.	Free Write Task: Free Write. Children can choose to write a story, poem, play script, newspaper article, diary entry, letter, report or explanation text.
11.00-11.45	White Rose Home Learning; Summer Term- Week 7 https://vimeo.com/425603587 Lesson 1: Find a Rule (Algebra) Maths Frame/ Purple Mash Maths time (20 mins)	White Rose Home Learning; Summer Term- Week 7 https://vimeo.com/425603866 Lesson 2: Forming Expressions (Algebra) Maths Frame/ Purple Mash Maths time (20 mins)	White Rose Home Learning; Summer Term- Week 7 https://vimeo.com/425603939 Lesson 3: Substitution (Algebra) Maths Frame/ Purple Mash Maths time (20 mins)	White Rose Home Learning; Summer Term- Week 7 https://vimeo.com/425605040 Lesson 4: Solving Simple one-step Equations (Algebra) Maths Frame/ Purple Mash Maths time (20 mins)	White Rose Home Learning; Summer Term- Week 7 https://whiterosemaths.com/homelearning/year-6/ Lesson 5: Maths Challenge Maths Frame/ Purple Mash Maths time (20 mins)
11.45-12.15	Joe Wicks (see chart)	Physical Activity (see chart)	Joe Wicks (see chart)	Just Dance (see chart)	Joe Wicks/ Just Dance (see chart)
12.15-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	Home Learning Block 3	Home Learning Block 3	Home Learning Block 3	Home Learning Block 3	Home Learning Block 3

<p>2.00-3.00</p>	<p>RE: Christianity Was the world created with suffering in it?</p> <p>https://www.truetube.co.uk/film/problem-evil</p> <p>Task: Watch the video and debate about where you think evil comes from. Write an argument for the question given above.</p>	<p>Science: Evolution Evidence for Human Evolution</p> <p>Twinkl link for resources: https://www.twinkl.co.uk/resource/tp2-s-116-new-planit-science-year-6-evolution-and-inheritance-lesson-5-evidence-for-evolution-humans-lesson-pack</p> <p>Task: Explore the similarities and differences between a modern human and earlier species.</p>	<p>Art: Graffiti tags</p> <p>Considering you will be leaving one school and starting another, design a graffiti tag (your name) that you might leave to mark your time at primary school.</p> <p>Use the tutorial below as a starting point: https://www.youtube.com/watch?v=IrNrE_26HeI</p>	<p>BCC: Wonders of the World Natural Disasters</p> <p>Research some different examples of natural disasters (hurricanes, volcano eruptions, tsunamis, earthquakes) around the world in recent years.</p> <p>https://www.theguardian.com/world/natural-disasters</p> <p>Task: Write a news report about one of these events.</p>	<p>Computing</p> <p>Using Purple Mash (2DIY3D), create your own game. Include multiple levels to your game. Your game will need to include instructions, a points system and 'good' and 'bad' characters.</p>
<p>3.00-3.:30</p>	<p>Reflection/Chatter time/Newsround</p>	<p>Reflection/Purple Mash/Newsround</p>	<p>Reflection/Newsround</p>	<p>Reflection/Purple Mash/Newsround</p>	<p>Reflection/Chatter time/Newsround</p>

Marvellous Me (Year 6) Timetable 2019-2020 (w/c 6 th July 2020)					
	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins
10-10.15	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.
10.15-11.00	Francis Short Story https://www.youtube.com/watch?v=I9xX6lQ_gdY Task: Watch the video. Use the line 'I did knock first' as inspiration to create your own ghost story. Use short sentences and ellipsis to build suspense. Use figurative language to describe the lake and its surroundings.	Francis Newspaper Report https://www.youtube.com/watch?v=I9xX6lQ_gdY Task: Create a newspaper report describing the strange events that led to the disappearance of Francis. Include local witnesses and experts.	Soar Dialogue https://www.youtube.com/watch?v=eDkpVwrhYfo Task: Watch the video. Write dialogue between two characters at different points. It could be when they first met. Perhaps Lucas is offering encouragement.	Soar Extended Writing https://www.youtube.com/watch?v=eDkpVwrhYfo Task: Retell the story from the point of Mara or Lucas. You could change characters or the setting.	Free Write Task: Free Write. Children can choose to write a story, poem, play script, newspaper article, diary entry, letter, report or explanation text.
11.00-11.45	White Rose Home Learning; Summer Term- Week 8 https://vimeo.com/428002477 Lesson 1: Solve two-step Equations Maths Frame/ Purple Mash Maths time (20 mins)	White Rose Home Learning; Summer Term- Week 8 https://vimeo.com/42802579 Lesson 2: Find Pairs of Values Maths Frame/ Purple Mash Maths time (20 mins)	White Rose Home Learning; Summer Term- Week 8 https://vimeo.com/428002669 Lesson 3: Conver Metric Measures Maths Frame/ Purple Mash Maths time (20 mins)	White Rose Home Learning; Summer Term- Week 8 https://vimeo.com/42802822 Lesson 4: Miles and Kilometres Maths Frame/ Purple Mash Maths time (20 mins)	White Rose Home Learning; Summer Term- Week 8 https://whiterosemaths.com/homelearning/year-6/ Lesson 5: Maths Challenge Maths Frame/ Purple Mash Maths time (20 mins)
11.45-12.15	Joe Wicks (see chart)	Physical Activity (see chart)	Joe Wicks (see chart)	Just Dance (see chart)	Joe Wicks/ Just Dance (see chart)
12.15-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	Home Learning Block 3	Home Learning Block 3	Home Learning Block 3	Home Learning Block 3	Home Learning Block 3
2.00-3.00	PSHE: Think Positive 'Transition to secondary school' Lesson 1 Twinkl link to resources: https://www.twinkl.co.uk/resource/pshe-and-citizenship-year-6-transition-to-secondary-school-2020-t-1f-2549094	Science: Evolution Animals Adapting to Changing Environments (Extreme) Investigate the example of Chernobyl and how living things have adapted to the unique situation. Create a report or other written piece to explain these adaptations.	Art: Free Art Create a piece of art that you would like to give to a classmate at the end of the year. Which media will you choose? Why?	BCC: Wonders of the World Human Impact Research different ways in which humans have altered the natural environment (building a dam/ housing developments/ widening roads/ mining). Discuss the benefits and disadvantages of this before writing a letter to the local council defending your viewpoint.	Computing Using Purple Mash, create your own animation based on a section of one of the videos you have watched for Literacy. Use the links below to watch either video on YouTube. Francis https://www.youtube.com/watch?v=I9xX6lQ_gdY Soar https://www.youtube.com/watch?v=eDkpVwrhYfo
3.00-3.30	Reflection/Chatter time/Newsround	Reflection/Purple Mash/Newsround	Reflection/Newsround	Reflection/Purple Mash/Newsround	Reflection/Chatter time/Newsround