

Marvellous Me (Year 6) Timetable 2019-2020 (w/c 18 th May 2020)					
	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins
10-10.15	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.	Spelling: any two outstanding pages from CGP and Spelling Frame rule 62.
10.15-11.00	<p style="text-align: center;">The Eye of the Storm Making inferences.</p> <p style="text-align: center;">https://www.youtube.com/watch?v=H1mX8ptsmBM</p> <p style="text-align: center;">If link does not work, please type into YouTube 'eye of the storm by lovetv'.</p> <p>Task: Watch the video about the airship pilot. Write down all the inferences you can make. Ultimately, what is this video about? Questions to consider... Is the man the 'dragon master?' Why does the dragon have to be kept locked up? Where is the ship going?</p>	<p style="text-align: center;">The Eye of the Storm Letter</p> <p style="text-align: center;">https://www.youtube.com/watch?v=H1mX8ptsmBM</p> <p style="text-align: center;">If link does not work, please type into YouTube 'eye of the storm by lovetv'.</p> <p>Task: Watch the video again. Write a letter to his family saying goodbye and explaining his plans.</p>	<p style="text-align: center;">The Hobbit (Bilbo meets Gandalf) Dialogue</p> <p style="text-align: center;">https://www.youtube.com/watch?v=O_cwRqXBR4Q</p> <p>Task: Rewrite the dialogue for this encounter between Bilbo and Gandalf.</p>	<p style="text-align: center;">Tadeo Jones Diary Entry</p> <p style="text-align: center;">https://www.youtube.com/watch?v=2XxhNMbpE2A</p> <p style="text-align: center;">If link does not work, please type into YouTube 'tadeo jones'.</p> <p>Task: Write a diary entry of the character's adventure inside the Egyptian tomb. Include the sections of the clip that provide most tension.</p>	<p style="text-align: center;">Free Write</p> <p>Task: Free Write. Children can choose to write a story, poem, play script, newspaper article, diary entry, letter, report or explanation text.</p>
11.00-11.45	<p style="text-align: center;">White Rose Home Learning; Summer Term- Week 2</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-6/</p> <p style="text-align: center;">Lesson 1: Angles in Special Quadrilaterals Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">White Rose Home Learning; Summer Term- Week 2</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-6/</p> <p style="text-align: center;">Lesson 2: Angles in a Polygon Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">White Rose Home Learning; Summer Term- Week 2</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-6/</p> <p style="text-align: center;">Lesson 3: Problem Solving Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">White Rose Home Learning; Summer Term- Week 2</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-6/</p> <p style="text-align: center;">Lesson 4: Problem Solving Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">White Rose Home Learning; Summer Term- Week 2</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-6/</p> <p style="text-align: center;">Lesson 5: Friday Maths Challenge Maths Frame/ Purple Mash Maths time (20 mins)</p>
11.45-12.15	Joe Wicks (see chart)	Physical Activity (see chart)	Joe Wicks (see chart)	Just Dance (see chart)	Joe Wicks/ Just Dance (see chart)
12.15-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	Activity 1 (See table below)	Activity 2 (See table below)	Activity 3 (see table below)	Activity 4 (see table below)	Activity 5 (see table below)
2.00-3.00	<p>Your task is to explore your local area and design a map to reflect the local landmarks. You could use the template below.</p> <p style="text-align: center;">https://www.twinkl.co.uk/resource/t2-g-145-local-area-design-sheet</p>	<p>Your task is to design and create (safely and with adult permission) an assault course to build fitness.</p>	<p>Try this game of 'minefield' and consider the skills that you can develop from this. You can play with 2 or more people.</p> <p style="text-align: center;">https://www.howdoyouplay.net/teambuilding/how-to-play-minefield.html</p>	<p>Follow the plan to create your own festival.</p> <p style="text-align: center;">https://www.twinkl.co.uk/resource/t2-t-16562-year-6-project-pack-plan-a-summer-music-festival-resource-pack</p>	<p>You are going to plan a cinema night or talent show for your family for this evening.</p> <p>There are many resources for 'make your own' cinema activities on Twinkl.</p>

3.00-3.:30	Reflection/Chatter time/Newsround	Reflection/Purple Mash/Newsround	Reflection/Newsround	Reflection/Purple Mash/Newsround	Reflection/Chatter time/Newsround
------------	-----------------------------------	----------------------------------	----------------------	----------------------------------	-----------------------------------

Monday	Tuesday	Wednesday	Thursday	Friday
--------	---------	-----------	----------	--------

Since this would be the week of our Frylands residential trip, please find some revised activities for the afternoons of the week. These activities are designed to promote personal skills such as leadership and problem solving.

Today, you're a...cartographer.

A cartographer is someone who creates maps. Your task is to explore your local area and design a map to reflect the local landmarks.

Try to be as accurate as possible with the positions of landmarks and the shape of roads/paths.

If you're feeling ambitious, you could add an orienteering course for a member of your household to complete. Think back to our orienteering trip to the Olympic Park.



Today you're...in a military boot camp.

Your task is to design and create (**safely and with adult permission**) an assault course to build fitness.

Some ideas of activities:

- Use plant pots or sticks as obstacles to jump over.
- Use food items as weights.
- Use a bucket and a ball/toy to practise throwing.
- Use a sheet to crawl under as quickly as possible.
- Use a ladder or sticks to run between.



Today, you're...a team player.

Try this game of 'minefield' and consider the skills that you can develop from this. You can play with 2 or more people.

Rules for Minefield:

1. Set out an array cups or small objects (post it notes would work well) on the floor/ground.
2. One person is the 'crosser,' one is the 'leader.'
3. The leader decides which of the objects are 'mines' and which are 'safe.'
4. The 'crosser' must cross from one side to the other safely. Each time they land on a 'mine,' they must go back to the beginning.



Today, you're...a festival planner.

Unfortunately, festivals this year are no longer happening (but this means they will be back next year)!

Follow the plan to create your own festival. Is this a music festival or a food festival?

<https://www.twinkl.co.uk/resource/t2-t-16562-year-6-project-pack-plan-a-summer-music-festival-resource-pack>

You need to consider:

- branding and marketing
- costings
- acts or demonstrations
- schedule

If you've opted for a food festival, could you create some dishes/treats?



Today, you're a...film star.

You are going to plan a cinema night or talent show for your family for this evening.

Think about how you will prepare:

- film/talent show act
- entrance tickets
- refreshments
- atmosphere and scenery (inside/outside; lighting; seating)
- schedule/timings

