

## Marvellous Me

### Monday

18/05/20

### Tuesday

19/05/20

### Wednesday

20/05/20

### Thursday

21/05/20

### Friday

22/05/20

9.30

Reading

Reading

Reading

Reading

Reading

10-10.15

Spelling:

Use the word list from Spelling Rule 3 on

[www.spellingframe.co.uk](http://www.spellingframe.co.uk)



Make a book of your spelling words. Fold some pieces of A4 paper in half. Write a spelling word on each page and a sentence below with your word. Draw a picture to fill in the rest of the page.

Spelling:

Log onto  
[www.spellingframe.co.uk](http://www.spellingframe.co.uk)  
Select Year 3 and 4

Complete the games on Spelling Rule 4 - Prefixes

Bonus: Use magazines or newspaper to cut out the letters you need to spell your spelling words. Stick them onto a piece of paper.



Spelling:

Log onto  
[www.spellingframe.co.uk](http://www.spellingframe.co.uk)  
Select Year 3 and 4

Continue practicing Spelling Rule 4 – Prefixes by playing the inline games.



Write as many words as you can that rhyme with each of your spelling words.

Spelling:

Log onto  
[www.spellingframe.co.uk](http://www.spellingframe.co.uk)  
Select Year 3 and 4

Use the word list from Spelling Rule 4.

Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.



Spelling:

Log onto  
[www.spellingframe.co.uk](http://www.spellingframe.co.uk)  
Select Year 3 and 4

Complete the games on Spelling Rule 5 - Prefixes

Bonus: Skip and spell one of your spelling words at the same time! With each jump, say the next letter in your spelling word. How many times can you spell your spelling word before you stop skipping?

10.15-11.00

**CGP Grammar, Punctuation & Spelling book:**

Complete page 34 and 35.

What are negative words?

**CGP Grammar, Punctuation & Spelling book:**

Complete page 36 and 37 on Capital Letters and Full Stops.

Explain when and why you should use capital letters and full stops.



**CGP Grammar, Punctuation & Spelling book:**

Complete page 38 on Question Marks.

Create 10 questions you would like to ask the Prime Minister - Boris Johnson.

Remember to end each question with a ?

**CGP Grammar, Punctuation & Spelling book:**

Complete page 39 on Exclamation Marks.

Design 5 different exclamation mark emojis!



**Extended Writing:**

Create your own treasure map! Write an instructional text on how to get to the treasure.



Remember your time openers!

11.00-11.45

**Maths:**

Complete 6th 'Statutory Multiplication Tables Check Practice'.

**White Rose Maths:**

<https://whiterosemaths.com/homelearning/year-4/> - Summer Term Week 2, Lesson 1 'Round decimals'.

Please watch the video then answer the questions on the worksheet.

**White Rose Maths:**

<https://whiterosemaths.com/homelearning/year-4/> - Summer term Week 2, Lesson 2 'Halves and quarters'.

Please watch the video then answer the questions on the worksheet.

**White Rose Maths:**

<https://whiterosemaths.com/homelearning/year-4/> - Summer term Week 2, Lesson 3 'Pounds and pence'.

Please watch the video then answer the questions on the worksheet.

**White Rose Maths:**

<https://whiterosemaths.com/homelearning/year-4/> - Summer term Week 2, Lesson 4 'Ordering money'.

Please watch the video then answer the questions on the worksheet.

**White Rose Maths:**

<https://whiterosemaths.com/homelearning/year-4/> - Friday Maths Challenge!

Answers can be discussed instead of written answers.

11.45-12.15

Physical Activity (see chart)

Physical Activity (see chart)

Physical Activity (see chart)

Physical Activity (see chart)

Physical Activity (see chart)

12.15-1.00

Lunch

Lunch

Lunch

Lunch

Lunch

1.00-2.00

**RE:**  
Read the 'Death is like birth' source on Resource 9. Think about what you have read, and how this fits with your own beliefs about life after death. Talk about this with someone at home.

**PSHE:**  
Changes Lesson Presentation. Activity: Choose one of the scenarios on the Stories of Change Activity Sheet and create a storyboard, or comic strip, to show the story in pictures. You can add speech bubbles and captions if you like. You will need to decide what happens at the end.

**Art:**  
Sunflowers Painting.  
Use watercolour paint and pastels if you have them! If not, you can use colouring pencils instead.



**Home Learning Journal (Block 2)**

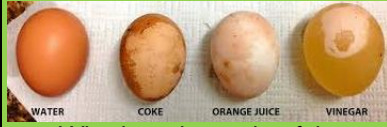
**Computing:**  
<https://www.purplemash.com/#tab/pm-home/tools/2logo>  
- Work through the activities on this webpage.



2.00-3.00

**Home Learning Journal (Block 2)**

**Science:**  
Describe what has happened to each egg shell. Why do you think this has happened?



What have the results of the experiment taught you?

**Home Learning Journal (Block 2)**

**BCC:**  
In the Tropics Lesson Presentation. Activity: Tropical Weather Report. Find where your city is located on the world map and then use the bullet points at the bottom of the worksheet to help you write your weather report.

**Spanish:**  
Watch this video to learn Spanish animal names, Then play Spanish Pictionary with someone at home.



3.00-3.30

Reflection/Chatter time

Reflection/Purple Mash

Reflection

Reflection/Purple Mash

Reflection/Chatter time