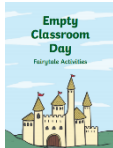


**Marvellous Me**  
**Week beginning: 18<sup>th</sup> May 2020**  
**Timetable 2019-2020**

	<b>Monday 18<sup>th</sup></b> <b>International Museum day!</b>	<b>Tuesday 19<sup>th</sup></b>	<b>Wednesday 20<sup>th</sup></b>	<b>Thursday 21<sup>st</sup></b> <b>Outdoor Classroom Day!</b>	<b>Friday 22<sup>nd</sup></b>
<b>9.30</b>	<b>Reading</b> – can you predict what the main character will do next?	<b>Reading</b> – can you predict what will happen in the next chapter?	<b>Reading</b> – what links can you make between the book you're reading and yourself?	<b>Reading</b> – Have you noticed anything similar between the story and the real world?	<b>Reading</b> – What's been your favourite part to read this week and why?
<b>10 -10.15</b>	<b>Spelling:</b> Handwriting sheet and word search – homophones.	<b>Spelling: Page: 89</b> Pyramid words	<b>Spelling:</b> Look, say, cover, write sheet - homophones	<b>Spelling:</b> <a href="https://spellingframe.co.uk/spelling-rule/24/21-Homophones-and-near-homophones-1-of-4">https://spellingframe.co.uk/spelling-rule/24/21-Homophones-and-near-homophones-1-of-4</a> - spelling tiles - word search – begin.	<b>Spelling:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zk2c92p">https://www.bbc.co.uk/bitesize/articles/zk2c92p</a> Worksheet – their, they're and there.
<b>10.15-11.00</b>	<b>Museum activity!</b> Read the <b>fact file</b> and do some <b>research</b> into the <i>Australian National Maritime Museum</i> then create a <b>leaflet/brochure</b> . You can print the one given to you or make your own. <b>Challenge</b> – choose your own headings or even your own museum to research!	<b>CGP Books - Punctuation &amp; Grammar</b> Start off with <a href="https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv">https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv</a> then complete Pages 40 and 41. Extra – write 4 questions to ask someone at home and record their answer. Don't forget to use the right punctuation!	<b>CGP Books - Punctuation &amp; Grammar</b> Page 42 and 43 Quiz! - <a href="https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zhcxtv4">https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zhcxtv4</a>	Outdoor learning adventure! Complete the story pack or create your own using the one you've been sent as inspiration! Try to sit outside if you can! 	<b>Ext Writing</b> Extend your fantasy story from yesterday. Use your punctuation learning from this week so far to make it really exciting. <b>(Use the resources to support you)</b>
<b>11.00-11.45</b>	Multiplying and diving by 4 and 8 Lesson: <a href="https://vimeo.com/41508668">https://vimeo.com/41508668</a> <u>2</u>	Multiply 2 digits by 1 digit Lesson: <a href="https://vimeo.com/415086842">https://vimeo.com/415086842</a>  Extension/Extra: <a href="https://www.bbc.co.uk/bitesize/articles/zb4gcqt">https://www.bbc.co.uk/bitesize/articles/zb4gcqt</a>	Divide a 2-digit number by a 1-digit number Lesson: <a href="https://vimeo.com/415087020">https://vimeo.com/415087020</a>  Extension/Extra: <a href="https://www.bbc.co.uk/bitesize/articles/zbkdjhv">https://www.bbc.co.uk/bitesize/articles/zbkdjhv</a>	<b>Complete the outdoor challenge cards!</b>	Multiplication and division problem solving Lesson: <a href="https://vimeo.com/415087218">https://vimeo.com/415087218</a>  Extra/Extension: <a href="https://www.bbc.co.uk/bitesize/articles/zhvbrj6">https://www.bbc.co.uk/bitesize/articles/zhvbrj6</a>
<b>11.45-12.15</b>	Physical Activity (see chart)	Youtube: Just Dance videos	Youtube: Just Dance videos	If the weather is nice, go for a walk to your local park!	Physical Activity (see chart)

12.15-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	<b>BCC/Art – Artefacts - Make an exhibition</b>	<b>Home Learning Journal –</b> Complete an activity task from your homework journal sheet (Block 4)	<b>Science – lesson 4 – In the Garden</b>  Support: <a href="https://www.bbc.co.uk/bitesize/articles/znm4kmn">https://www.bbc.co.uk/bitesize/articles/znm4kmn</a>	<b>Challenge afternoon!</b>  <b>Come Dine with Me!</b>	<b>Spanish</b> <a href="https://www.youtube.com/watch?v=JpJn7aUXGTM&amp;t=86s">https://www.youtube.com/watch?v=JpJn7aUXGTM&amp;t=86s</a> Watch the video on foods. Complete the worksheets.
2.00-3.00		<b>PSHE lesson 3 – Positive Learning.</b>  Think of a time when you had to try really hard to achieve something and eventually succeeded. What helped you to achieve it and how did you feel when you completed the task? Complete the sheet or do it in your book if you don't have a printer.	<b>Home Learning Journal –</b> Complete an activity task from your homework journal sheet (Block 4)		<b>Computing</b> Read through the information from the link below: <a href="https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty">https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty</a> Then play: <a href="https://codecombat.com/play/level/gems-in-the-deep?">https://codecombat.com/play/level/gems-in-the-deep?</a>
3.00-3.30	<b>Reflection/Chatter time:</b> If you could own a museum, what would you display and why?	<b>Reflection/Purple Mash</b>	<b>Chatter time:</b> What's be good about home learning so far?	<b>Reflection/Purple Mash</b>	<b>Reflection/Purple Mash</b>

### Come Dine with Me!

This challenge is all about hosting your own dinner party! You'll need to play host, chef, entertainer and all the other roles needed for a successful party!



#### Task 1:

Prep – Think about the theme you'd like. Will you choose something you've learnt in school or something completely different? What are you going to cook? Are you going to make the starter, the main meal or the dessert? Or all three?! If you need to prepare something for your meal early then now is the best time to do it.

### Task 2:



Let's get creative! – You're going to need menus, invitations and decorations. You might want to add name places, cool napkins and even glass covers on your table! Try to add some fancy cool names on your menus and ask your guests to wear certain clothes to match your theme. Don't forget to research some party games!



### Task 3:

Setting up - Send out your invitations! Remember to tell your guests what time they should be ready for dinner.

You might want to start making some of your meal now if it needs to cook for a little while.

If not, let's get decorating the table! Think carefully about what your guests will need. Cutlery, drinks, maybe a cushion for their chair?



### Task 4:



Time to cook – If you haven't already, it's time to get cooking! Make sure you present your food nicely on the plate.



### Task 5:

Come Dine with Me! – Put on your dinner outfit and invite your guests down for dinner. Enjoy!

<p>Block 2</p> <p>Week 3 and 4</p> <p>20<sup>th</sup> April - 24<sup>th</sup> April</p> <p>27<sup>th</sup> April - 1<sup>st</sup> May</p>	<p>Block 3</p> <p>Week 5 and 6</p> <p>4<sup>th</sup> May - 8<sup>th</sup> May</p> <p>11<sup>th</sup> May - 15<sup>th</sup> May</p>	<p>Block 4</p> <p>Week 7 and 8</p> <p>18<sup>th</sup> May - 22<sup>nd</sup> May</p> <p>25<sup>th</sup> May - 29<sup>th</sup> May</p>
<p><u>Project - (choose 1)</u></p> <ul style="list-style-type: none"> <li>✓ Imagine you are a journalist. Write a report about how your learning went last week.</li> <li>✓ Create your own paint by numbers picture using fractions.</li> <li>✓ Complete an activity task from your homework journal sheet</li> <li>✓ Create a poster of the Roman Numerals and find a way to remember them!</li> </ul>	<p><u>Project - (choose 1)</u></p> <ul style="list-style-type: none"> <li>✓ Write out who the members of your family are in Spanish then draw a family portrait and label your family members in Spanish.</li> <li>✓ Set up some objects and do an observational drawing. Try to include shadows and light.</li> <li>✓ Reach back through your learning and sew together a Roman Coin Purse.</li> <li>✓ Create a PowerPoint on Roman mythology.</li> </ul>	<p><u>Project - (choose 1)</u></p> <ul style="list-style-type: none"> <li>✓ Create a pyramid and tomb - include some luxury items, a sarcophagus and a mummy!</li> <li>✓ Create a 3D diagram of a plant, including the roots.</li> <li>✓ Create a poster on internet safety - make it really pop!</li> <li>✓ Using a shoebox, create your dream environmental location. Use lots of different recyclables!</li> </ul>