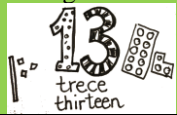





Week beginning – Monday 4th May 2020

Timetable 2019-2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	BANK HOLIDAY
10-10.15	Correct the spelling mistakes (Page 6) Then write your own sentences using the spelling words.	Correct the spelling mistakes (Page 7) Then write your own sentences using the spelling words.	Correct the spelling mistakes (Page 8) Then write your own sentences using the spelling words.	Spot Mr Whoops spelling mistakes (Page 3) Then write your own sentences using the spelling words.	
10.15-11.00	SPaG – Coordinating conjunctions worksheet	SPaG –Subordinating conjunctions worksheet	SPaG – Homophones worksheet	SPaG – Homophones worksheet	
11.00-11.45	Maths- White Rose Maths: week 2 - Lesson 1 – Recognise a third	Maths- White Rose Maths: week 2 - Lesson 2 - Find a third	Maths- White Rose Maths: week 2 - Lesson 3 - Unit fractions	Maths- White Rose Maths: week 2 - Lesson 4 – Non-unit fractions	
11.45-12.15	Physical Activity/mindfulness (See chart)	Physical Activity/mindfulness (See chart)	Physical Activity/mindfulness (See chart)	Physical Activity/mindfulness (See chart)	
12.15-1.00	Lunch	Lunch	Lunch	Lunch	
1.00-2.00	Home Learning Journal-Get baking. Choose a recipe of something you like to eat. With an adult, take care to measure out the ingredients and follow the recipe.	Science (Animals including humans) – lifecycle of a butterfly. https://www.youtube.com/watch?v=O1S8WzwLPIM	Computing- 2code-chimp-complete the jumping monkey race (purple mash)	PSHE (Think Positive)– Lesson 2 – Read the statements and decide whether they are choices that would make you feel good or choices that would make you feel bad. Write the statements in the right place on the ‘making good choices activity sheet’.	
2.00-3.00	Spanish – Continue practicing your numbers. https://www.youtube.com/watch?v=27KsV2MU KGU Make your own bubble numbers. Write the Spanish and English names: 	Home Learning Journal – Make a musical instrument. E.g. Fill a clean, empty yogurt pot/water bottle with dried beans and stick a piece of paper to the top. You have made a shaker.  	Home Learning Journal – Make your own small world. Set up an imaginative small world with mini-figures and building blocks. Make your own tress and buildings out of paper or card.	ART – Create the letters of your full name using different items you find in your house/garden. E.g. toy cars, sticks, fruits, vegetables and coins. 	
3.00-3.:30	Reflection/Chatter time	Reflection/Purple Mash	Reflection	Reflection/Purple Mash	

