


Week beginning - Monday 11th May 2020

Timetable 2019-2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins
10-10.15	Spot Mr Whoops spelling mistakes (Page 4) Then write your own sentences using the spelling words.	Spot Mr Whoops spelling mistakes (Page 5) Then write your own sentences using the spelling words.	Spot Mr Whoops spelling mistakes (Page 6) Then write your own sentences using the spelling words.	Spot Mr Whoops spelling mistakes (Page 7) Then write your own sentences using the spelling words.	Spot Mr Whoops spelling mistakes (Page 8) Then write your own sentences using the spelling words.
10.15-11.00	SPaG – commas in a list worksheet	SPaG – commas in a list worksheet	SPaG – Punctuation worksheet	SPaG – Verbs worksheet	SPaG – Nouns worksheet
11.00-11.45	Maths- White Rose Maths: week 2 - Lesson 5 - Equivalence of a half and 2 quarters	Maths- White Rose Maths: Summer Term week 1 - Lesson 1 – Find three quarters	Maths- White Rose Maths: Summer Term week 1 – Lesson 2 – Count in fractions	Maths- White Rose Maths: Summer Term week 1 - Lesson 3 – Measure length (cm)	Maths- White Rose Maths: Summer Term week 1 - Lesson 4 – Measure length (m)
11.45-12.15	Physical Activity/mindfulness (See chart)	Physical Activity/mindfulness (See chart)	Physical Activity/mindfulness (See chart)	Physical Activity/mindfulness (See chart)	Physical Activity/mindfulness (See chart)
12.15-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	BCC – watch the video clip to find out who Caroline Haslett was. https://www.bbc.co.uk/bitesize/topics/zkx6fg8/articles/zc344qt Then go on an electricity treasure hunt and see if you can find all the electrical appliances in your house.	Home Learning Journal- Make a cardboard time machine. If you had a time machine where would you like to travel? 	Science (Animals including humans) – lifecycle of a frog. https://www.youtube.com/watch?v=FIXoJYbBIs0	Computing- 2code-chimp-complete the rockets race (purple mash)	PSHE (Think Positive) – Lesson 3 – Go-Getters: You are going to have a go at lots of different activities such as word search, dot to dot, balancing, tongue-twisters and tangram.
2.00-3.00	PE – Create a gymnastic sequence	Spanish – Continue practicing your numbers. https://www.youtube.com/watch?v=27KsV2MUKGU Make your own bubble numbers. Write the Spanish and English names:	Home Learning Journal- Make an indoor obstacle course. Design an energetic obstacle course involving jumping, crawling and hopping. Use whatever you have in your home such as sofa cushions, chairs, blankets or large books.	Home Learning Journal- Go on a shape search. Look around your home to see how many 2D and 3D shapes you can find. Record how many you find on a piece of paper.	Music – Musical chairs – Place some cushions on the floor (one less than the number of players). Play your favourite music. When the music stops, everyone needs to try to sit on a cushion. The person without cushion is out. Remove a cushion and start again.



3.00-3.:30

Reflection/Chatter time

Reflection/Purple Mash

Reflection

Reflection/Purple Mash

Reflection/Chatter time