

**Marvellous Me (Year 6)**  
**Timetable 2019-2020 (w/c 11<sup>th</sup> May 2020)**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9.30</b>	<b>Reading for 30 mins</b>	<b>Reading for 30 mins</b>	<b>Reading for 30 mins</b>	<b>Reading for 30 mins</b>	<b>Reading for 30 mins</b>
<b>10-10.15</b>	<b>Spelling Frame (rule 52 and 62)</b>	<b>Spelling Frame (rule 53 and 62)</b>	<b>Spelling Frame (rule 54 and 62)</b>	<b>Spelling Frame (rule 55 and 62)</b>	<b>Spelling Frame (rule 56 and 62)</b>
<b>10.15-11.00</b>	<p><b>The Piano by Aidan Gibbons</b></p> <p><b>Comic Strip</b></p> <p><a href="https://www.literacyshed.com/piano.html">https://www.literacyshed.com/piano.html</a></p> <p>Task: Play the video 'The Piano'. Produce a comic strip using events from the video. Write captions for each picture based on your own inferences about the video.</p>	<p><b>The Piano by Aidan Gibbons</b></p> <p><b>Extended Writing</b></p> <p><a href="https://www.literacyshed.com/piano.html">https://www.literacyshed.com/piano.html</a></p> <p>Task: Play the video 'The Piano'. Your task is to write a letter home from the battlefield to a loved one. Put particular emphases on the setting and character feelings.</p>	<p><b>Oktapodi</b></p> <p><b>Dialogue</b></p> <p><a href="https://www.literacyshed.com/oktapodi.html">https://www.literacyshed.com/oktapodi.html</a></p> <p>Task: Watch the video about a pair of octopi. Write a dialogue between the two octopi at various points throughout. Remember the rules of direct speech.</p>	<p><b>Oktapodi</b></p> <p><b>Extended Writing</b></p> <p><a href="https://www.literacyshed.com/oktapodi.html">https://www.literacyshed.com/oktapodi.html</a></p> <p>Task: Watch the video again. Retell this narrative using rich description. Instead, you can write an alternative ending to the story.</p>	<p><b>Up</b></p> <p><b>Comic strip.</b></p> <p><a href="https://www.youtube.com/watch?v=F2bk9T482g&amp;t=33s">https://www.youtube.com/watch?v=F2bk9T482g&amp;t=33s</a> or type in Up – Ellie and Carl into YouTube</p> <p>Task: Play the video from Up. Produce a comic strip using events from the video. Write captions for each picture based on your own inferences about the video.</p> <p>Extension: In what ways does the music from Up resemble the heart?</p>
<b>11.00-11.45</b>	<p><b>White Rose Home Learning; Summer Term- Week 1</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p><b>Lesson 1: Vertically Opposite Angles</b> Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p><b>White Rose Home Learning; Summer Term- Week 1</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p><b>Lesson 2: Angles in a Triangle</b> Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p><b>White Rose Home Learning; Summer Term- Week 1</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p><b>Lesson 3: Angles in a Triangle (special cases)</b> Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p><b>White Rose Home Learning; Summer Term- Week 1</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p><b>Lesson 4: Missing Angles</b> Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p><b>White Rose Home Learning; Summer Term- Week 1</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p><b>Lesson 5: Friday Maths Challenge</b> Maths Frame/ Purple Mash Maths time (20 mins)</p>
<b>11.45-12.15</b>	<b>Physical Activity (see chart)</b>	<b>Physical Activity (see chart)</b>	<b>Physical Activity (see chart)</b>	<b>Physical Activity (see chart)</b>	<b>Physical Activity (see chart)</b>
<b>12.15-1.00</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1.00-2.00</b>	<p>PSHE</p> <p><b>NEW TOPIC: Positive Thinking</b></p> <p>Follow the attached Powerpoint presentation (see Marvellous Me) and complete 'The Cognitive Triangle' and 'Paper Chains' activities.</p>	<p>Home Learning Journal (see third column on home learning tasks).</p>	<p>Art</p> <p>Wildlife Trust Projects</p> <p><a href="https://www.wildlifetrusts.org/looking-after-yourself-and-nature">https://www.wildlifetrusts.org/looking-after-yourself-and-nature</a></p> <p>Select one project from the list (eg. creating a bird feeder or edible pond).</p>	<p>Home Learning Journal (see third column on home learning tasks).</p>	<p>Computing</p> <p>Purple Mash Blogging</p> <p>Using Purple Mash's '2Blog' program (in Computing area), create a personal blog around a theme of interest, for example, travel, sports, food...</p>
<b>2.00-3.00</b>	<p>Home Learning Journal (see third column on home learning tasks).</p>	<p>Science</p> <p><b>Selective Breeding for Food</b></p> <p>Research the process of selective breeding for purposes of food produce. Debate and write a balanced argument: Should we selectively breed plants and animals for our own benefit?</p>	<p>Home Learning Journal (see third column on home learning tasks).</p>	<p>BCC</p> <p><b>The World's Biomes</b></p> <p>Research the six major biomes from around the world (tundra, evergreen forest, deciduous forest, grasslands, desert and rainforest) and create a world map that identifies some of these areas. You might like to colour code the biomes.</p>	<p>Watch the video for guidance on how to produce a blog.</p>
<b>3.00-3.30</b>	Reflection/Chatter time/Newsround	Reflection/Purple Mash/Newsround	Reflection/Newsround	Reflection/Purple Mash/Newsround	Reflection/Chatter time/Newsround