

Marvellous Me (Year 6)
Timetable 2019-2020 (w/c 04th May 2020)

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins
10-10.15	Spelling Frame (rule 47 and 62)	Spelling Frame (rule 48 and 62)	Spelling Frame (rule 49 and 62)	Spelling Frame (rule 50 and 62)	Spelling Frame (rule 51 and 62)
10.15-11.00	<p align="center">English - Bitesize Daily Lessons</p> <p>Investigating setting descriptions and context</p> <p>Find all this content and more at: https://www.bbc.co.uk/bitesize/dailylessons</p>	<p align="center">English - Bitesize Daily Lessons</p> <p>Using personification in a setting description</p> <p>Find all this content and more at: https://www.bbc.co.uk/bitesize/dailylessons</p>	<p align="center">English - Bitesize Daily Lessons</p> <p>Using relative clauses to add detail to a setting description</p> <p>Find all this content and more at: https://www.bbc.co.uk/bitesize/dailylessons</p>	<p align="center">Home Sweet Home</p> <p align="center">Dialogue</p> <p>https://www.literacyshed.com/homesweethome.html or type in Home Sweet Home – film about friendship (the video is 9 minutes and 50 seconds long)</p> <p>Task: Watch the video about the house that escapes. Pick sections of movie that you like and write a dialogue for each part you have chosen. For example, what are they saying to each other when they are under the bridge? What do they say to each other at the end when Blue leaves Garage on the beach? Remember the rules of direct speech.</p>	<p align="center">Home Sweet Home</p> <p align="center">Writing a setting description</p> <p>https://www.literacyshed.com/homesweethome.html or type in Home Sweet Home – film about friendship (the video is 9 minutes and 50 seconds long)</p> <p>Task: There are lots of examples of beautiful settings for description. Pick two parts of the movie that is particularly striking. Write a short setting description for both parts.</p>
11.00-11.45	<p align="center">White Rose Home Learning; Week 2 https://whiterosemaths.com/homelearning/year-6/</p> <p align="center">Lesson 1: Using Scale Factors Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p align="center">White Rose Home Learning: Week 2 https://whiterosemaths.com/homelearning/year-6/</p> <p align="center">Lesson 2: Ratio and Proportion Problems Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p align="center">White Rose Home Learning: Week 2 https://whiterosemaths.com/homelearning/year-6/</p> <p align="center">Lesson 3: Using a protractor Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p align="center">White Rose Home Learning: Week 2 https://whiterosemaths.com/homelearning/year-6/</p> <p align="center">Lesson 4: Introduce Angles Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p align="center">White Rose Home Learning: Week 2 https://whiterosemaths.com/homelearning/year-6/</p> <p align="center">Lesson 5: Calculating Angles Maths Frame/ Purple Mash Maths time (20 mins)</p>
11.45-12.15	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)
12.15-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	RE	Home Learning Journal (See second column on home learning grid)	Art	Home Learning Journal (See second column on home learning grid)	Computing Using Purple Mash, explore the coding tasks under 2Code → Gorilla.
2.00-3.00	Home Learning Journal (See second column on home learning grid)	Science	Home Learning Journal (See second column on home learning grid)	BCC	Work through some different coding tasks. Create your own example using Free Code Gorilla once you have completed set tasks.
3.00-3.30	Reflection/Chatter time/Newsround	Reflection/Purple Mash/Newsround	Reflection/Newsround	Reflection/Purple Mash/Newsround	Reflection/Chatter time/Newsround