

Marvellous Me (Year 6)
Timetable 2019-2020 (w/c 20th April 2020)

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins
10-10.15	Spelling: spellingframe.co.uk (rule 37 and 62)	Spelling: spellingframe.co.uk (rule 38 and 62)	Spelling: spellingframe.co.uk (rule 39 and 62)	Spelling: spellingframe.co.uk (rule 40 and 62)	Spelling: spellingframe.co.uk (rule 41 and 62)
10.15-11.00	<p>CGP Books -Punctuation & Grammar Complete any two pages remaining.</p> <p>Task: Plan and write an interview (one page) between two characters from a book of your choice. You may even perform this.</p>	<p>CGP Books -Punctuation & Grammar Complete any two pages remaining.</p> <p>Task: Write and design a postcard you could send to someone in another country.</p>	<p>CGP Books -Punctuation & Grammar Complete any two pages remaining.</p> <p>Task: Write a set of instructions for a sport or a game. This could be your own invention or a sport you already know.</p>	<p>CGP Books -Punctuation & Grammar Complete any two pages remaining.</p> <p>Task: Research a subject of interest where you will later produce a non-chronological report. Record your notes on a computer or on paper.</p>	<p>Ext. Writing: Write a non-chronological report on an area of interest (for example, an animal or place). This could be presented as a method of your choice, such as a leaflet or poster.</p>
11.00-11.45	<p>CGP Books – Maths Complete any two pages remaining.</p> <p>Creative lesson: Design a theme park (using straight lines only) and calculate the perimeter and area of each section.</p> <p>Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p>CGP Books – Maths Complete any two pages remaining.</p> <p>Creative lesson: Design a theme park (using straight lines only) and calculate the perimeter and area of each section.</p> <p>Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p>CGP Books – Maths Complete any two pages remaining.</p> <p>Creative lesson: Design a mindful colouring sheet, using different types of quadrilaterals and triangles.</p> <p>Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p>CGP Books – Maths Complete any two pages remaining.</p> <p>Creative lesson: Play ‘Nice or Nasty’ (https://nrch.maths.org/6605)</p> <p>Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p>CGP Books – Maths Complete any two pages remaining.</p> <p>Maths Frame/ Purple Mash Maths time (20 mins)</p>
11.45-12.15	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)
12.15-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	<p>DT</p> <p>Write a recipe you would like to try this week to make something for your family. With adult help, create your dish/dessert and evaluate.</p>	<p>Home Learning Journal (See second column on home learning grid)</p>	<p>Environmental Art</p> <p>Using natural materials found outside (avoid picking fresh plants, only use what you find on the ground) and create an image. Does this send a message about the world to others?</p>	<p>Home Learning Journal (See second column on home learning grid)</p>	<p>Computing</p> <p>Take a virtual tour around some of the world’s museums and attractions. Create a powerpoint presentation that informs and entertains in relation to these popular sights.</p>
2.00-3.00	<p>Home Learning Journal (See second column on home learning grid)</p>	<p>Science Healthy Eating</p> <p>Write a food diary for one week. Choose one of the five food groups (such as protein) to measure across the week and create a graph to show how many grams you have received.</p>	<p>Home Learning Journal (See second column on home learning grid)</p>	<p>BCC</p> <p>Research the origins of chocolate and how it is produced. Produce an advert for Cadburys’ customers to explain its history.</p>	
3.00-3.:30	Reflection/Chatter time/Newsround discussion	Reflection/Purple Mash/Newsround discussion	Reflection/Newsround discussion	Reflection/Purple Mash/Newsround discussion	Reflection/Chatter time/Newsround discussion

Please use the new Home Learning sheet for the foundation subject activities in this timetable.