

## Marvellous me –Willow and Birch

Week beginning: **20<sup>th</sup> April**

	Monday 20 <sup>th</sup>	Tuesday 21 <sup>st</sup>	Wednesday 22 <sup>nd</sup>	Thursday 23 <sup>rd</sup>	Friday 24 <sup>th</sup>
<b>9.30</b>	<b>Reading for 30 mins</b>	<b>Reading for 30 mins</b>	<b>Reading for 30 mins</b>	<b>Reading for 30 mins</b>	<b>Reading for 30 mins</b>
<b>10</b> <b>-10.15</b>	<b>Spelling:</b> Choose the following 4 spellings Use a dictionary to write down their meaning.	<b>Spelling:</b> Choose the following 4 spellings Use a dictionary to write down their meaning.	<b>Spelling:</b> Choose the following 4 spellings Use a dictionary to write down their meaning.	<b>Spelling:</b> Choose the following 4 spellings Use a dictionary to write down their meaning.	<b>Spelling:</b> Choose the following 4 spellings Use a dictionary to write down their meaning.
<b>10.15-</b> <b>11.00</b>	<b>CGP Books - Punctuation &amp; Grammar</b> Page 20 Write the difference between a phrase and a clause.	<b>CGP Books - Punctuation &amp; Grammar</b> Page 21 Create a poster of the coordinating conjunctions to help you remember them!	<b>CGP Books -Punctuation &amp; Grammar</b> Page 22 Create a poster of subordinating conjunctions for you to remember them!	<b>CGP Books - Punctuation &amp; Grammar</b> Page 23 <ul style="list-style-type: none"> <li>Write the definition of cohesion!</li> <li>Write 10 sentences including subordinating and coordinating conjunction</li> </ul>	<b>Ext. Writing</b> Write a poem! Any style you want
<b>11.00-</b> <b>11.45</b>	<b>Maths Sheet</b> Quantities of fractions	<b>Maths Sheet</b> 1 page of fractions with denominators that are multiples	<b>Maths Sheet</b> 2 <sup>nd</sup> Page of fractions with denominators that are multiples	<b>Maths Sheet</b> Problem solving sheet	<b>Maths Sheet</b> Write your own problem solving. Challenge a member of your family to solve them!
<b>11:45 –</b> <b>12:15</b>	<b>Physical Activity</b> (see chart)	<b>Physical Activity</b> (see chart)	<b>Physical Activity</b> (see chart)	<b>Physical Activity</b> (see chart)	<b>Physical Activity</b> (see chart)
<b>12.15-</b> <b>1.00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>1.00-</b> <b>2.00</b>	<b>Home learning Journal BCC-</b> Make a portrait of yourself in Tudor style!	<b>Home learning journal Music-</b> Write your own song	<b>Science – Floating egg</b> (Link)	<b>ICT</b> - Login to purple mash	<b>Spanish –</b> Learn the days of the week!
<b>2.00:3:</b> <b>00</b>				<b>Home learning journal ART</b>	
<b>3.00:3:</b> <b>30</b>	<b>Spelling in CGP books</b> Page 78	<b>Spelling in CGP books</b> Page 79	<b>Spelling in CGP books</b> Page 80	<b>Spelling in CGP books</b> Page 81	<b>Spelling in CGP books</b> Page 82

Week 5 and 6  
4<sup>th</sup> May - 8<sup>th</sup> May  
11<sup>th</sup> May - 15<sup>th</sup> May

Projects after 1pm- (choose 1)

- ✓ Create a Tudor collage.
  - ✓ Use cardboard to create your 'I' shaped court for Pok-ta-pok played by the ancient Maya.
  - ✓ Create a powerpoint About the Maya
  - ✓ Create your own solar system!
  - ✓ Create a wordsearch about 'Space'
  - ✓ Imagine you are a journalist, write a report about Space.
  - ✓ Set up some objects and do some observational drawing.
  - ✓ Do a perspective drawing.
  - ✓ Do a family portrait and write out the members of your family in Spanish! Extra - explain how old they are in Spanish.
  - ✓ Draw the inside of a synagogue
  - ✓ Create a parachute and try it out.
  - ✓ Write a fact file about space.
  - ✓ Write down the lyrics of your favourite song and adapt it for you.
- Challenge: Transcribe the melody.

Dear children,

For weeks 5 and 6, you can follow the format of week 1.

For the morning lessons, we will contact you through Marvellous me. For the afternoon lessons, you are welcome to choose any of the projects.

(Use the links to help you with your learning)

Look after yourselves.

Lots of love,

Ms Carranza and Ms Cammarata

The Tudors –

<https://www.bbc.co.uk/bitesize/topics/zsgkwmn/resources/2>

<https://www.bbc.co.uk/teach/school-radio/history-the-tudors/zkgyhbk>

Tudor dance

<https://www.bbc.co.uk/bitesize/clips/zt4kjsx>

<https://www.youtube.com/watch?v=sJxSYnMNSVg>

<https://www.youtube.com/watch?v=q4sclrHTtg>

Geography – Tudor exploration

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks2-ks3-expedition-safety/zfjpgwx>

<https://explorers.mrdonn.org/francis-drake.html>

[http://www.bbc.co.uk/history/historic\\_figures/drake\\_francis.shtml](http://www.bbc.co.uk/history/historic_figures/drake_francis.shtml)

<http://primaryhomeworkhelp.co.uk/tudors/explorers.htm>

<https://superbrainybeans.com/history/tudors/>

Science - experiments

<http://www.sciencekids.co.nz/>

Spellings

<http://www.ictgames.com/mobilePage/spookySpellings/in>