


Week beginning - Monday 27th April 2020

Timetable 2019-2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins
10-10.15	Correct the spelling mistakes (Page 1) Then write your own sentences using the spelling words.	Correct the spelling mistakes (Page 2) Then write your own sentences using the spelling words.	Correct the spelling mistakes (Page 3) Then write your own sentences using the spelling words.	Correct the spelling mistakes (Page 4) Then write your own sentences using the spelling words.	Correct the spelling mistakes (Page 5) Then write your own sentences using the spelling words.
10.15-11.00	SPaG - Adjectives worksheet	SPaG – Adverbs worksheet	SPaG – Apostrophes for possession worksheet	SPaG – Contractions worksheet	SPaG – Compound words worksheet
11.00-11.45	Maths- White Rose Maths: Lesson 1 - Make Equal Parts	Maths- White Rose Maths: Lesson 2 - Recognise a half	Maths- White Rose Maths: Lesson 3 - Find a half	Maths- White Rose Maths: Lesson 4 – Recognise a quarter	Maths- White Rose Maths: Lesson 5 - Find a quarter
11.45-12.15	Physical Activity/mindfulness (See chart)	Physical Activity/mindfulness (See chart)	Physical Activity/mindfulness (See chart)	Physical Activity/mindfulness (See chart)	Physical Activity (See chart)
12.15-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	BCC – watch the video clip to find out who Edith Cavell is. Then read the fact sheet. After that, use the writing frame to answer the following questions: when was she born? When did she die? Why is she significant? How did she die? Tell me one interesting fact about her? https://www.bbc.co.uk/bitesize/clips/z8dqmp3	Home Learning Journal- Design and make a homemade board game and play it with your family. 	Science (Animals including humans) – Describe the body parts. Extension – explain what each body part is used for.	Computing- 2code-chimp-complete the princess and the frog race (purple mash)	PSHE (Think Positive) – Lesson 1 – Read or listen to the story and how the child in the story feels. See if you can find a positive thought to write on your cloud, looking for the good in the situation, instead of focusing on the bad.
2.00-3.00	Home Learning Journal- Use an old sock to create a puppet. Can you put on a puppet show for someone?	RE (morals) – Read the scenarios and discuss with your parents/carer what actions are right and wrong and why.	Spanish – Let’s count from 1 – 20. https://www.youtube.com/watch?v=wbb9JRwQTQ4 https://www.youtube.com/watch?v=6FEyfy5N3Nc	BCC—Geography – Choose 5 - 10 countries in the world: <ul style="list-style-type: none">• Write the capital city• Draw its flag.	ART – Draw a view – Look out of your window and draw what you see.
3.00-3.:30	Reflection/Chatter time	Reflection/Purple Mash	Reflection	Reflection/Purple Mash	Reflection/Chatter time

