

Marvellous Me (Year 6) Timetable 2019-2020 (w/c 23rd March 2020)					
	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins
10-10.15	Spelling: The 'Shul' Sound (p. 76-77)	Spelling: 'ant' and 'ent' word endings (p. 78-79)	Spelling: 'able' and 'ible' word endings (p. 82-83)	Spelling: 'ably' and 'ibly' word endings (p. 84-85)	Spelling: Suffixes for words ending in 'fer' (p. 86-87)
10.15-11.00	<p style="text-align: center;">CGP Books -Punctuation & Grammar Word Classes (p. 4-6)</p> <p style="text-align: center;">Twinkl lesson link: KS2 Recognising Word Classes</p> <p>Task: Group and categorise some examples of each word class (nouns, adjectives, adverbs etc.) in a method of your choice (for example, a table).</p>	<p style="text-align: center;">CGP Books -Punctuation & Grammar Conjunctions, linking paragraphs, ellipsis (p. 15-18)</p> <p style="text-align: center;">Twinkl lesson link: Year 6 Grammar Revision Coordinating and Subordinating Conjunctions</p> <p>Task: Write 10 sentences relating to your day, using subordinating or coordinating conjunctions.</p>	<p style="text-align: center;">CGP Books -Punctuation & Grammar Commas (43-45)</p> <p style="text-align: center;">Twinkl Lesson Link: Using Commas Powerpoint</p> <p>Task: Write 5 SATs style SPaG questions relating to the use of commas.</p>	<p style="text-align: center;">CGP Books -Punctuation & Grammar Commas (46-47)</p> <p>Task: Write a descriptive paragraph about your favourite setting. You must include 8 commas for different purposes (eg. Parenthesis, fronted adverbials, lists etc.)</p>	<p>Ext. Writing: Write a narrative piece of your choice. Include at least:</p> <ul style="list-style-type: none"> • 2 x subordinate clause openers <ul style="list-style-type: none"> • 2 x parenthesis • 1 x semi-colon • 1 x relative clause • 2 x personification <ul style="list-style-type: none"> • 1 x metaphor
11.00-11.45	<p style="text-align: center;">CGP Books – Maths Conversion (standard) (p. 50-53) Conversion (advanced) (p 51-54)</p> <p style="text-align: center;">Twinkl lesson link: Converting Metric Units (Y6 Lesson Pack)</p> <p style="text-align: center;">Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">CGP Books – Maths Calculating Measures (standard) (p.53-55) Percentage Problems (advanced) (p. 40-41)</p> <p style="text-align: center;">Twinkl lesson link: Converting Metric Units (Y6 Lesson Pack)</p> <p style="text-align: center;">Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">CGP Books – Maths Angles (standard) (p 65) Angles (advanced) (p. 62-63 and p. 68-69)</p> <p style="text-align: center;">Twinkl link: PlanIt Maths Y6 Properties of Shape: Angles (Lesson Pack)</p> <p style="text-align: center;">Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">CGP Books – Maths Shape (standard) (p. 67-69) Shape (advanced) (p. 64-67 and 70-71)</p> <p style="text-align: center;">Twinkl link: SATs Survival: Year 6 Properties of Shape Revision Guide</p> <p style="text-align: center;">Maths Frame/ Purple Mash Maths time (20 mins)</p>	<p style="text-align: center;">CGP Books – Maths Reflection and Translation (standard) (p. 73-74) Reflection and Translation (advanced) (p. 74-77)</p> <p style="text-align: center;">Twinkl link: Year 6 Geometry and Position and Direction Draw Translate Maths Mastery Activities</p>
11.45-12.15	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)
12.15-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	<p style="text-align: center;">RE</p> <p style="text-align: center;">Easter Story: Create a comic book strip of the Easter story.</p> <p style="text-align: center;">https://www.hbc.co.uk/religion/religion/christianity/holidays/easter.shtml</p>	<p style="text-align: center;">Home Learning Journal (See first column on home learning grid)</p>	<p style="text-align: center;">Art (see Access Art resource- select a project)</p>	<p style="text-align: center;">Home Learning Journal (See first column on home learning grid)</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">Create a series of graphs on a subject of your choice, using Excel. Challenge: ask questions relating to your graph to an adult.</p>
2.00-3.00	<p style="text-align: center;">Home Learning Journal (See first column on home learning grid)</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">The Impact of Alcohol (Twinkl Year 6, Lesson Pack 6)</p> <p style="text-align: center;">Complete a diagram of the body with labelled effects of alcohol on different parts.</p>	<p style="text-align: center;">Home Learning Journal (See first column on home learning grid)</p>	<p style="text-align: center;">BCC</p> <p style="text-align: center;">Research on Aztec artefacts and create a leaflet using this information that could be displayed.</p>	
3.00-3.:30	Reflection/Chatter time/Newsround discussion	Reflection/Purple Mash/Newsround discussion	Reflection/Newsround discussion	Reflection/Purple Mash/Newsround discussion	Reflection/Chatter time/Newsround discussion

