


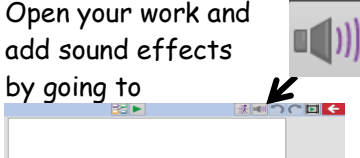



Tapestry

Week beginning: 30th March 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins	Reading for 30 mins
10-10.15	Talk about the story	Talk about the story	Talk about the story	Talk about the story	Talk about the story
10.15 - 11.00	CGP Books - Punctuation & Grammar Pages 7 and 8	CGP Books - Punctuation & Grammar Page 9	CGP Books - Punctuation & Grammar Page 10	CGP Books - Punctuation & Grammar Page 11	Writing Diary Write about yourself What is your name? How old are you? When is your birthday? What is your favourite food? What do you enjoy doing?
11:00 - 11:30	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)	Physical Activity (see chart)
11.30 - 12:15	CGP Books – Maths Pages 9 and 10	CGP Books – Maths Page 11	CGP Books – Maths Pages 12 and 13	CGP Books – Maths Page 14	Maths games Museum of Ten Minus Mission www.topmarks.co.uk
12.15-1.00	Lunch				
1.00-2.30	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">WORDS OF THE WEEK</p> <p style="text-align: center;">bend - stretch</p>  <p>What does it rhyme with? How do you spell it? What is the action? What other ways can you bend/stretch (safely)?</p> <p style="text-align: center;">What is it like?</p> <p>Get some objects made out of metal, wood, plastic, glass, rock/brick, fabric and paper</p> <p>What do they look and feel like? Can you use the words in the</p>	<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">To draw shapes within shapes</p> <p>Warm up: draw a page of circles, zig zag lines, squiggles and spirals.</p> <p>Now, have a go at this:</p>  <p>Do as many as you like – change where the wings are, change where the pupils are.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">WORDS OF THE WEEK</p> <p style="text-align: center;">bend - stretch</p> <p>What does it rhyme with? How do you spell it? What is the action? What other ways can you bend/stretch? Show all possibilities with your body.</p> <p style="text-align: center;">Put it in a sentence.</p> <p style="text-align: center;">Does it bend or stretch?</p> <p>You will need some socks, paper strips, a rubber band, a metal spoon, a paper clip, a pencil</p> <p>Can any of the objects you have bend? Can any of the objects</p>	<p><u>RE:</u></p> <p style="text-align: center;">Diwali Hands</p> <p>Trace around your hand and create some Mehndi patterns.</p> 	<p style="text-align: center;">ICT Purple Mash</p> <p>Tools/2Create A Story/ My Simple Story</p> <p>Open your work and add sound effects by going to </p> <p>Save your work and exit.</p>

	<p>table to describe them before you add the materials' names.</p> <p>And, can you guess it? Put the objects in a bag and get someone else to take one and describe it using the words from the table.</p>		<p>you have stretch? Can you think of anything else in your flat/ house that is flexible? Which materials are flexible objects made from?</p>		
2:30	Play or Physical Activity	Play or Physical Activity	Play or Physical Activity	Play or Physical Activity	Play or Physical Activity
2:50-3.15	<p><u>Storytime</u> Free Choice or The Lorax by Dr Seuss: https://www.youtube.com/watch?v=EdWesdMfyd4</p> <p>Google: Lorax Brightly Storytime</p>	<p><u>Spanish</u> Let's count from 10 -20</p> <p>Use the same videos as last week.</p> <p>Make your own bubble numbers, represent the numbers as you have learnt in maths and write the Spanish and English names:</p> 	<p><u>Storytime</u> Free Choice or Oh, the Places you go by Dr Seuss: https://www.youtube.com/watch?v=3U60jboHHFs</p> <p>Google: Oh, the places you go Brightly Storytime</p>	<p><u>Storytime</u> Free Choice or Horton hears a Who by Dr Seuss: https://www.youtube.com/watch?v=B-i1E1UbwVI</p> <p>Google: Horton hears a Who storytime</p>	<p><u>PHSE</u> British People</p> <p>Think about different people you know – teachers, friends, neighbours, shopkeepers</p> <p>How are they different? How are they similar?</p>

SCIENCE 1: What is it like?

All materials will end up in more than one box.

smooth	hard	light	see-through	dull
glass	glass		glass	

rough	soft	heavy	not see-through	shiny

SCIENCE 1: What is it like?

If you fancy an extra challenge, sort the materials in this Carroll Diagram:

	Hard	Soft
smooth		
rough		