



## PE and Sport Premium at Benthal

At Benthal Primary School we invest in our children’s health and wellbeing as we understand the benefits that this will have in our children later in their life. Therefore, we encourage a healthy lifestyle through:

1. Healthy eating and drinking
2. Comprehensive Personal, Social and Health Education
3. Emotional Health and Wellbeing
4. Physical Activity

The Government funding for schools to develop and improve the quality and breadth of P.E and sports for pupils. This academic year 2019-2020 we have received a P.E and Sport grant of £18,980. The amount is based on pupil numbers.

Last academic year 2018-19	£19,419
Next academic year 2020-21	£17,000 approx

Schools are required to use the funding to make additional improvements to quality of PE and sport on offer.

### *Here is how we have used our P.E and sport and premium at Benthal for 2019-2020:*

Key achievements to date:	Areas for further improvement
<ul style="list-style-type: none"> <li>• Pupils entering and representing Hackney in the Hackney District Team in football.</li> <li>• Wide range of extra-curricular activities for our pupils and families e.g: Bike Around the Borough, Bike Ability, Sailing and Horse Riding</li> <li>• To raise awareness of the need to reduce sugar intake to maintain a healthy, active lifestyle through assemblies and PSHE lessons</li> <li>• To develop pupil/adult engagement skills for lunchtime and support staff to provide additional physical activities at lunch times</li> </ul>	<ul style="list-style-type: none"> <li>• Greater number of children involved in sporting activities at lunch-time through engagement with sports coaches.</li> <li>• Pupils to use outdoor gym equipment to enhance fitness.</li> </ul>

<u>Meeting national curriculum requirements for swimming and water safety</u>	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>



<b>Key indicator 1: The engagement of pupils in regular physical activity</b>					
<i>School focus</i>	<i>Purpose</i>	<i>Action required</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>	<i>Next Steps</i>
Further encourage physical activity at break time through buddy system and happy lunchtimes	To ensure all pupils to join in physical activities.	Run and sustain happy lunchtime programme	In School	Pupil voice	Closely monitor playground buddies to ensure that they befriend and encourage pupils who may be less active.
Further encourage physical activity at break time in the EYFS	To ensure all pupils to join in physical activities.	Purchase new Climbing Frames to encourage physical development and activity	£1000	Increase % for Physical Activity	All adults to closely monitor participation of children using the A frame and encourage more reluctant pupils- have as a focus
Develop Junior Road Safety roles	To encourage pupils to travel to school actively.	Train pupils to become Junior Road Safety Officers.  Pupils to attend workshops and training.	In-School		
Develop 'Playground Leaders'	To encourage pupils to join in with collaborative games.	Train pupils to become 'Playground Leaders'  Pupils to attend workshops and training.	In-School	More pupils playing collaborative games during break times	Pupils participation to be monitored
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					
Encourage pupils to lead a healthy lifestyle.	To encourage pupils to make healthy choices through healthy eating and participating in more physical activities.	Lead assemblies targeted to healthy living such as Keeping Fit Get Growing after school gardening club offered  Encourage KS2 pupils to bring fruit during break times Cookery Workshops for Benthal Families	In School  PTA to cover costs for this adult to deliver this club	More pupils are showing an awareness of making healthy life choices such as eating more fruit and vegetables at lunch time.	Use pupil voice to redevelop lunch menu.
Publish sporting events across the school via newsletter twitter and website	To raise the profile to parents and members of the community.	Photos and key information on newsletter and the school website			
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					
Embed the curriculum map	To ensure pupils are taught the correct skills across the subject.	PE leader to review PE and sport provision across the school.  Use Val Sabin programme to provide teachers with a foundation for planning.		Staff have a better understanding of the progression of skills within each area of PE.	Include EYFS in the provision map, linking objectives to Development Matters.
Additional training for PE leader	To upskill PE leader to deliver PE and train staff effectively.	PE leader to attend Rock Climbing course.	£130	PE leader is better equipped to train staff.	PE leader to team teach with teachers to develop their confidence and skills.



## Academic Year 2019/20

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Provide pupils with a wide range of activities at playcentre	To encourage pupils to participate in physical activities during Play Centre.	Play centre sports including Archery + Fencing  Purchase equipment specifically for Playcentre	£300	More pupils at Play Centre are participating in physical activities.	Vary the range of activities provided on a daily basis.
Increase sport opportunities during breakfast club	To encourage pupils to participate in physical activities during breakfast club	Provide taster sessions for pupils  CPD for staff		More pupils at Breakfast club are participating in sporting activities.	
Encourage pupils to improve their skills, times, distances	To motivate pupils to challenge themselves	Run 'Personal Best' programme with KS2, starting with Yr 3.		More pupils are showing resilience in PE lessons.	
Encourage pupils to take part in a wide range of sports.	To provide an insight into sporting activities to which pupils may not have had previous exposure to.	Yr 5 and 6 pupils to attend sailing  Year 3 and 4 to attend swimming lessons	£1500 across two terms £1200 across two terms	Pupil voice shows that pupils are more confident in taking up water sports and can achieve success when challenged.	Provide a wide range of sports for KS1 pupils.

### Key indicator 5: Increased participation in competitive sport

Purchase specialist equipment and playground resources	To expand the range of activities that can be offered to pupils	Train staff and pupils to use specialist equipment.	£2000 in playground resources	The range of equipment has increased the variety of activities we are able to provide pupils with.	Use pupil voice to find out what competitive sports pupils are interested in.
Expand range of activities available as extra-curricular clubs to encourage pupils to more involved	To encourage pupils to participate in different sports through extra-curricular activities.	Lead after school clubs such as martial arts, table tennis, horse riding, archery and fencing.	£1600 for fencing equipment	Increase numbers of pupils attending these clubs if capacity allows	Provide more sport based clubs such as netball and cricket.