

Numeracy

Number

This term we will be focusing on number order and patterns to 100. They will say which numbers are greater or smaller by comparing the tens and ones in a 2 digit number.

Addition

The children will practise number bonds to 20 and beyond. They will use number bonds to help them solve addition problems and investigate the different ways a number can be made. They will practise adding 1 digit and 2 digit numbers.

Subtraction

The children will explore different ways of subtracting e.g. counting backwards, finding the difference between numbers and using their knowledge of number bonds. They will practise subtracting 1 digit and 2 digit numbers.

Multiplication and Division

They will be introduced to the concept of multiplication as counting in steps of 2s,5s and 10s as well as 'groups of.' Then, the children will look at division as sharing.

Money:

They will continue to recognise coins up to £1 and find different ways of making an amount. They will also solve problems involving money.

Time:



Literacy

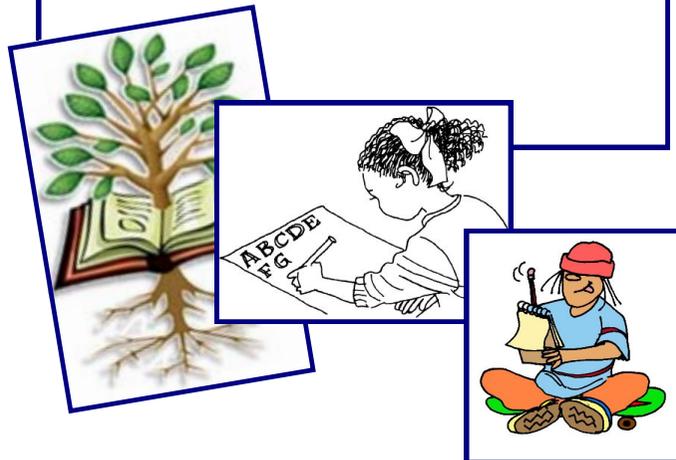
Our author focus this term will be Michael Rosen

Non-fiction: Instructional Language and Letters. The children will be writing their own instructions using bossy verbs, and ordinal language. They will test their instructions to see if they can be followed. We will also look at the structure of a letter and begin to understand that letters have different features depending on the purpose.

Fiction: Traditional tales and Poems about Nature: The children will listen to a variety of well-known stories such as Little Red Riding Hood. They will use these ideas to start to sequence their own narrative. They will also be taught some short poems about nature. They will use their own ideas and adjectives to create their own poem.

Homework

We will be focusing on developing the children's reading. The children need to bring their book bags in every-day to have their books changed at least twice a week. Please ensure that you read with your child daily and feedback to us about how they are doing using the reading record. In addition, children will be given spellings every **Friday** from the high frequency word list, as well as a piece of numeracy homework.



Benthal Primary School

Learners

Achievers

Friends

Curriculum Information

Spring term 2018



Year 1

Magnolia and Juniper



SEAL & PHSE

Circle time is a time for children to gather together and share their personal feelings and ideas about things that are significant to them.

The focus this term in our SEAL topic is **Going for Goals** and we will discuss themes around this on a weekly basis during circle time, e.g.

- Staying positive
- Being resilient
- Helping others
- Trying your best

You can help by discussing these themes at home.

R.E

This term, the children will learn what it is like to grow up in a Muslim household and think about similarities and differences to their own lives. They will learn about important names in Islam and think about people who are important to them.

ICT

The children will continue to develop their skills in simple coding. Children will also learn about E-safety (how to stay safe on the inter-

Year 1 **Curriculum Information** **Spring term**

Science

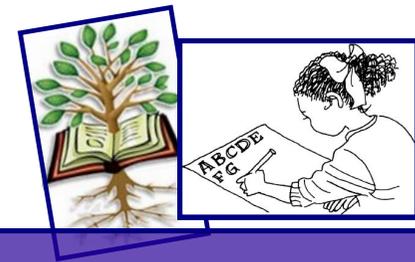
In science we will be exploring '**Materials and their Properties**'. The children will learn to name and describe various common materials. They will learn how to distinguish an object from the material that it is made from. The children will conduct and observe a range of experiments including freezing and melting a liquid and testing materials for waterproofing and absorbency. They will practise explaining why some materials are fit for a certain purpose,

Physical Education

PE will continue to be on **Wednesday** and **Thursday**. This term, the children will learn and practise basic ball skills and use these in group games.

The PE kit consists of:

- Black trainers/plimsoles
- Black jogging bottoms/ shorts
- White T-shirt and jumper



Benthal Creative Curriculum

Fire! Fire!

During this topic, we will be looking at significant events from the past and in particular the Great Fire of London. The children will learn how to create a timeline and find out about events that are important to them.

History

The children will explore the history of the Great Fire of London, significant people of the time and the factors that caused the fire to spread. They will consider what everyday life was like at the time and compare it to the present day.

The children will write diary entries from the point of view of Samuel Pepys and explore the story of the fire through poetry.

Geography

The children will be looking at a map of central London and explore how much it has changed.

Art/DT

They will emulate David Best's artwork of the Great Fire of London using a range of mediums such as tissue paper, chalk and oil pastels. Also, they will make biscuits

