

Mathematics

In **Mathematics** we will focus on securing understanding and fluency working with numbers 1 to 10. Children will count reliably with numbers from 1 to 10, recognising and writing numerals following the correct number formation.

During practical activities, children will place numbers in order and will say which number is one more or one less than a given number. Using quantities and objects, children will add and subtract two single-digit numbers and count on or back to find the answer.

In order to develop an understanding of measures, children will be encouraged to use everyday language to talk about size, weight, capacity, and time to compare quantities and objects and to solve problems. In addition to the focus and teacher led activities, they will have daily



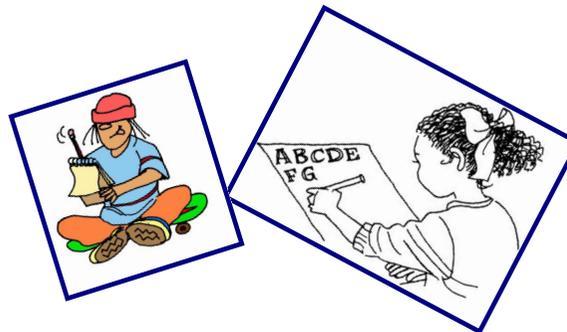
Literacy

This term our **author focus is John Burningham**. We will read and display his books in class and encourage children to take part in discussing characters, plot and retelling stories.

In order to develop **Communication and Language** skills, children will take part in continuous speaking and listening activities. We will regularly hold circle time sessions where children will be able to share their experiences and to listen to their peers.

In **Literacy**, we will be building on the phonetic knowledge that the children have developed in the autumn term. Children are now aware of the RWI set one sounds, and we will focus on encouraging children to segment the sounds in simple words and blend them together. This term children will start to write short sentences in meaningful contexts.

Children will be reminded to sound out each word, use finger spaces between words and use basic punctuation (full stop, capital letter at the



Learners

Achievers

Friends

Curriculum Information
Spring Term 2018



Reception
Aspen & Pine Class



Personal Social and Emotional Development

Activities focused on Personal, Social and Emotional Development will encourage children to take turns, demonstrate friendly behaviour and form good relationships with their peers.

Children will take part in regular **circle times** where we discuss things related to our topic, focus story books, school expectations and any situations that arise in class.

We continue to follow the '**Stay on Green**' policy whereby children are encouraged to keep up their good behaviour and stay on the green caterpillar. Lots of children will have experienced being on the golden leaf for showing outstanding qualities such as trying their best, persisting when tasks become tricky or being a good friend and classmate.

To further reinforce these behaviours, we will start holding a '**Star of the Week**' assembly where two children from each class will be praised for showing our Benthall Values as learners, achievers and friends.

Their achievements will be shared with the rest of the children and they will receive a special pencil and certificate. Their pictures will be displayed on our 'Star of the Week' special board in the corridor.

Reception Curriculum Information Spring

Understanding the World

Our topic this term is '**Living Things**'. We will look at different animals from around the world. We will learn about their habitats and what they need to survive. We will compare the different environments that animals live in and will look at the changes that are effecting these environments. We will look at the life cycle of different living things to enable children to understand about growth, decay and changes that occur

Physical Development

We have PE lessons on Wednesday mornings. All children need to bring their PE kit every week (white t-shirt, black tracksuit bottoms/shorts, black plimsolls).

During PE this term, we will be focusing on traveling with confidence and skill around, under, over and through balancing and climbing equipment.

We will continue to support and encourage the tripod grip when using pencils and pens to make marks as children draw and write.

Expressive Arts and Design

In Expressive Arts and Design we will focus on the development of the child's **imagination and creativity**, their ability to explore and express themselves and share ideas through various forms of communication; music, singing, drawing, painting, dancing and imaginative play.

Children will design and make different types of models using a range of media and tools, developing their cutting and joining techniques.

The classes continue to take part in structured singing lessons every Monday morning with

Home –School

Dear Parents, and Carers,

Children need to bring book bags in every day. Books will be changed throughout the week. Please read the stories to your children and encourage them to describe main story settings, events and characters.

You should also encourage your child to read and write green words which can be sounded out as well as 'red' words which cannot be sounded out. Some of the red words will be displayed on the parent notice board but a more comprehensive list of high frequency words can be found in the front of the reading record book.

Please remember that this is a brief overview of the plans for the term and if you have any queries do not hesitate to contact us.