

Mathematics

In **Mathematics**, children will be provided with opportunities to develop an understanding of number, shape, space and measure.

Daily routines will support counting and problem solving as we work out things such as how many children are in class and how many pieces of fruit we need. We will regularly read and write numbers, as well as practise counting objects or actions. During child led learning, we will emphasise assigning one number name to each item (1 to 1 correspondence).

Daily Count will help children understand place value, and learn different ways to make numbers up to 20.

Construction activities will allow children to explore different 2D and 3D shapes, talk about their properties and develop an interest in the shapes of everyday ob-

Phonics

Children will be taught phonics through the **Read, Write Inc.** scheme. They will be introduced to initial sounds and then separated into groups according to phonetic ability. There will be a meeting to explain this further with tips on how you can help at home.

Children will be given handwriting practise sheets which you can keep at home as you help your child to practise the sound and write the letter.

Please check the parent notice board outside each class to see which letters we are focusing on and review these letters at home with your child.

Communication and Language and Literacy

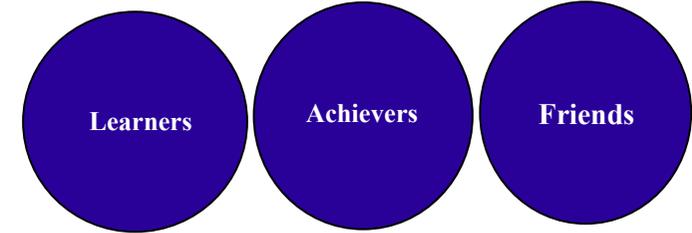
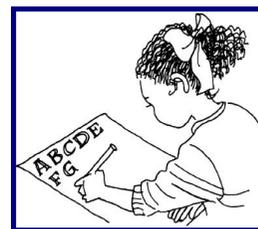
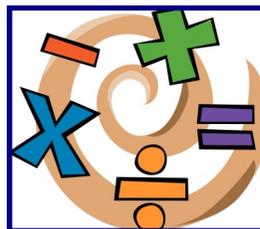
Our author focus this term will be Janet and Allan Ahlberg. We will read and display their books in class and encourage children to take part in discussing characters and plot.

In order to develop their **Communication and Language** skills, children will take part in continuous speaking and listening activities. We will regularly hold circle time sessions where children will be able to share their experiences and to listen to their peers.

In **Literacy** we will listen to stories with increasing attention and recall. Children will join in with repetition, and will make predictions about how stories might end. We will begin to link sounds to letters, naming and sounding the letters of the alphabet.

Reading books

We will be focusing on developing the children's reading, and children need to bring their book bags and reading books **every day** so that we can read with them as often as possible. Please ensure that you read with your child daily and feedback to us about how they are doing using



Curriculum Information Autumn Term 2017



Reception Pine and Aspen





Personal Social and Emotional Development

The first half of the Autumn term is focused on settling children into school life and adapting to classroom routines.

Children will be encouraged to establish positive attitudes both towards themselves and others, as well as to learning.

We follow a '**Stay on Green**' policy where children are encouraged to keep up their good learning behaviour and stay on the green chart (caterpillar). Any undesirable behaviour results in a child moving their face to the red apple for a short period and thinking about their actions. Outstanding behaviour warrants a promotion to the gold leaf and the child takes great pride in their achievements.

Expressive Arts and Design

Children will be supported in imaginative play such as role play and using the home corner to support their experiences.

There will be lots of opportunities for singing, dancing, drawing, painting and sensory experiences.

The class will take part in a structured singing lesson every Monday morning with a music teacher.

Reception Curriculum Information Autumn Term

Physical Development

In **Physical Development** we will support and encourage physical control, mobility and awareness of space, both indoor and outdoor. Both classes will take part in structured PE lessons on Wednesday mornings from the **4th of October**.

We will also support and encourage the tripod grip when using pencils and pens to make marks as children draw and write.

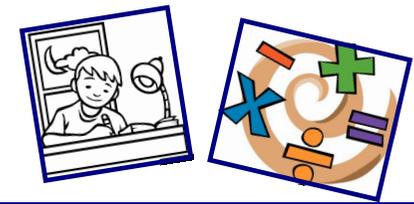
Home School Reminders

Dear Parents and Carers,

Please make sure that your child has a water bottle with their name on it which they can then access throughout the day whenever they want a drink. All items of clothing should be clearly labelled with your child's name.

Remember all children need a book bag as we are sending books home. Please read the story with your child every evening and encourage them to discuss the story.

This is a brief overview of the plans for the term. If you have any queries, please do not hesitate to contact us.



Understanding the World

Our first topic this term is '**All About Me**'. We will look at some of the things that make us unique, and children will talk about some of the similarities and differences in relation to their friends and family. Through stories and role play, we will explore a range of emotions so that children can begin to identify their own feelings and how to manage them.

After half term, we will look at '**People Who Help Us**'. There will be plenty of opportunities to make connections between people and places. This topic includes aspects of the local community, from friends to childminders and from shopkeepers to fire fighters. If you would like to visit your child's class to share experiences of how your role helps others, please contact the teacher. We would love to bring the topic to life!

To celebrate **Black History Month**, we will learn about Mo Farah and read some of his stories

