

Tackling Extremism & Radicalisation

Statement 2015 -2016

- Benthall Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society.
- We recognise that we are well placed to be able to identify children being exposed to extremism and radical views and ideas.

Definitions and Indicators

- Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institution or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

- There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include;
 - ⇒ Spending increasing time in the company of other suspected extremists
 - ⇒ Changing their style of dress or personal appearance to accord with groups
 - ⇒ Day-to-day behaviour becoming increasingly centred on an extremist ideology group or cause.
 - ⇒ Loss of interest in other friends and activities not associated with the extremist ideology group or cause.
 - ⇒ Possession of materials or symbols associated with extremist cause
 - ⇒ Attempts to recruit others to the group/ cause
 - ⇒ Communications with others that suggests identification with a group, cause or ideology.
 - ⇒ Using insulting or derogatory names for other group
 - ⇒ An increase in prejudice – related incidents committed by that person. These may include:
 1. Physical or verbal assault
 2. Provocative behaviour
 3. Damage to property
 4. Derogatory name calling
 5. Possession of prejudice –related materials
 6. Prejudice related ridicule or name calling
 7. Inappropriate forms of address

8. Refusal to co-operate

Procedures for referrals

Although no identified incidents involving radicalisation have occurred at Benthall Primary School to date, it is important for us to be constantly vigilant and remain fully informed about issues which affect the local area ,city and society in which we teach. We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff aware of the established processes for.